**Community Practice Certificate**

**Domains & Competencies Checklist**

**Domain 1: Community Organizing**

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| **COMPETENCIES** | **CURRICULUM**  **(i.e. Course Number)**  Check yes or no and add course reference | | | **FIELD/INTERNSHIP**  Check yes or no and reference field education or internship requirement | | | **OTHER**  Check yes or no and  reference/describe other  educational offerings | | |
| **YES** | **NO** | **COURSE/CODE** | **YES** | **NO** | **REQUIREMENT** | **YES** | **NO** | **DESCRIPTION** |
| 1. Engage effectively with diverse communities and constituencies. |  |  |  |  |  |  |  |  |  |
| 1. Communicate effectively in written and oral forms, as well as via social media. |  |  |  |  |  |  |  |  |  |
| 1. Cultivate and promote community-based leadership and capacity that empowers community action. |  |  |  |  |  |  |  |  |  |
| 1. Facilitate meetings and other small and large group process that support identifying community assets and issues, as well as prioritizing and addressing issues. |  |  |  |  |  |  |  |  |  |
| 1. Educate community constituencies on strategies and tactics of collective community intervention, as well as the internal and external power essential to intervention. |  |  |  |  |  |  |  |  |  |
| 1. Mobilize community constituents to address community-identified issues and secure resources or responses to address those issues. |  |  |  |  |  |  |  |  |  |
| 1. Build and maintain coalitions, collaborations, and organizations that sustain community interventions. |  |  |  |  |  |  |  |  |  |
| 1. Monitor, assess, and analyze the process for collaborative engagement and collective interventions. |  |  |  |  |  |  |  |  |  |
| 1. Assist communities in monitoring and evaluating their collective intervention and impact. |  |  |  |  |  |  |  |  |  |

**Domain 2: Community Planning**

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| **YES** | **NO** | **COURSE/CODE** | **YES** | **NO** | **REQUIREMENT** | **YES** | **NO** | **DESCRIPTION** |
| 1. Collaborate with the community to critically assess and use their indigenous and diverse knowledge to understand and address community assets, issues, and needs. |  |  |  |  |  |  |  |  |  |
| 1. Assess and analyze the power internal and external to the community that must be targeted to address community issues and needs. |  |  |  |  |  |  |  |  |  |
| 1. Use a broad range of fact-finding and assessment tools and methods to map assets for and barriers to effective community well-being (social, economic, and political). |  |  |  |  |  |  |  |  |  |
| 1. Educate the community on and employ applied research approaches, including community-based participatory and action-based research to examine community issues. |  |  |  |  |  |  |  |  |  |
| 1. Assist community constituencies in developing mission, vision, goals, programs/services, and strategies and tactics for community intervention. |  |  |  |  |  |  |  |  |  |
| 1. Support the production of community studies and reports that assess community conditions and assets, strategize on community interventions, and promote larger system responses. |  |  |  |  |  |  |  |  |  |
| 1. Implement community programs, services, and organizations that incorporate and reflect the community assets in addressing community conditions and issues. |  |  |  |  |  |  |  |  |  |
| 1. Conduct community campaigns to educate the community and disseminate information on community issues, needs, assets, and interventions. |  |  |  |  |  |  |  |  |  |

**Domain 3: Community Development**

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| **YES** | **NO** | **COURSE/CODE** | **YES** | **NO** | **REQUIREMENT** | **YES** | **NO** | **DESCRIPTION** |
| 1. Engage diverse community constituencies to build consensus on plans and efforts to revitalize and develop a community. |  |  |  |  |  |  |  |  |  |
| 1. Facilitate consensus building and decision-making among diverse community constituencies to network and collaborate on strategies and tactics for community revitalization and development. |  |  |  |  |  |  |  |  |  |
| 1. Develop human and social capital to support capacity building of individuals, families, groups, organizations, and alliances (partnerships, coalitions, and collaborations) as they interact in communities. |  |  |  |  |  |  |  |  |  |
| 1. Strengthen community leadership and organizational capacity to promote community social and economic development. |  |  |  |  |  |  |  |  |  |
| 1. Support organizational development, maintenance, and sustainability that manages human and financial resources (e.g., budgeting oversight, fundraising, and allocation; human resources policies and procedures) in strategically addressing community needs and issues. |  |  |  |  |  |  |  |  |  |
| 1. Ensure equitable and sustainable development to address social, economic, racial, and environmental justice in communities. |  |  |  |  |  |  |  |  |  |

**Domain 4: Community Social Change/Action**

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| **YES** | **NO** | **COURSE/CODE** | **YES** | **NO** | **REQUIREMENT** | **YES** | **NO** | **DESCRIPTION** |
| 1. Mobilize community constituencies to advocate and contest for social, economic, racial, and environmental justice. |  |  |  |  |  |  |  |  |  |
| 1. Conduct community campaigns to educate and advocate on community conditions and issues and to ensure resources and responses to address those conditions and issues. |  |  |  |  |  |  |  |  |  |
| 1. Use power analysis and power building and organizing strategies and tactics to empower communities and advance their issues and diverse assets. |  |  |  |  |  |  |  |  |  |
| 1. Support grassroots lobbying and direct lobbying (the latter as feasible) to address larger local, state, and federal legislation and policies that impact community conditions, equity, and the sustainability of communities. |  |  |  |  |  |  |  |  |  |
| 1. Provide facilitation, networking, and other technical skills to support coalition building, collaboration, and other alliances in response to community and social issues in order to advance social, economic, racial, and environmental justice. |  |  |  |  |  |  |  |  |  |
| 1. Demonstrate bargaining, negotiating, and mediation skills to resolve conflicts. |  |  |  |  |  |  |  |  |  |
| 1. Use contest and protest as necessary to advance community and social change. |  |  |  |  |  |  |  |  |  |