

SW 652: Organizing for Social and Political Action

Winter 2004
Instructor: Michael Reisch

Tuesdays, 11:00-2:00
Classroom: SSWB 2752

Course Description

This course examines methods of organizing people for social and political action on their own behalf or on behalf of others. Students will analyze methods of bringing people together for collective action, building organizational capacity, and generating power in the community. The course includes the study of skills in analyzing power structures, formulating action strategies, using conflict and persuasive tactics, challenging oppressive structures, conducting community campaigns, using political advocacy as a form of mobilization, and understanding contemporary social issues as they affect oppressed and disadvantaged communities. Special emphasis will be placed on organizing communities of color, women, LGBT populations, and other underrepresented groups in U.S. society.

Course Content

In this course students will learn that organizing for social and political action aims to create change by building powerful organizations at the community and societal level. This course takes the perspective that organizing can win improvements in people's lives, make people aware of their own power, alter the relations of power in the community, and create a more socially just society.

The history of organizing for social and political action and its underlying theoretical assumptions about power, conflict, and change will be covered. This course will also examine the sociopolitical and political-economic arenas in which organizing operates; the roles and responsibilities of practitioners, several major strategies and tactics of organizing; forces that facilitate or limit organizing; ethical and value dilemmas of organizing; and lessons learned from research on social and political action and change. In addition, different schools of organizing thought and their approaches to the formulation of goals, issues, constituencies, targets, and tactics will be compared.

The course will also analyze strategies and tactics that employ conflict as a vehicle for generating power and creating change. Students will assess theories of conflict and power and ways of analyzing power structures at the community and societal level.

Political advocacy will be examined as an empowering process of strengthening solidarity and challenging oppressive structures, systems, and institutions. In contrast to viewing advocacy as a narrow approach to representing group interests in legislatures and established institutions, this course will consider advocacy as an empowering process by

which traditionally excluded people advocates for themselves in ways which build organizations and develop communities.

Course Objectives

Upon completion of this course, students will be able to:

1. Understand and analyze the changing context of social and political action;
2. Understand contemporary social and political issues and their relationship to social and political action strategies and tactics;
3. Understand and apply social and political dynamics as they relate to issues of power, privilege, social justice, and resource distribution;
4. Analyze alternative models, strategies, tactics, and modes of social and political action directed towards these goals;
5. Demonstrate skills in community assessment, leadership and organizational development, planning and conducting campaigns, and evaluating their results;
6. Formulate strategies to engage constituencies in social and political action;
7. Identify and incorporate attention to issues related to race, gender, ethnicity, social class, sexual orientation, and other dimensions which are associated with privilege, discrimination, domination, and oppression;
8. Identify and analyze value and ethical dilemmas that arise in the course of organizing for social and political action;
9. Contribute to developing a climate in the classroom in which everyone can (a) experiment with new skills; (b) explore their own multicultural competence and the implications of one's own background for developing and implementing social and political action strategies; (c) consult with each other on action projects and assignments; and (d) generate plans and strategies for future learning and development.

Course Design

The format of the course will include instructor lecture/class discussion, analysis of assigned readings, class exercises and simulations, and external individual and group activities. Speakers and videos will be used to augment other course materials.

Relationship of the Course to Four Curricular Themes

Privilege: A critical, if often unacknowledged manifestation of social injustice is the difference in the degree of privilege experienced among individuals and groups in the U.S. on the basis of race, class, gender, ethnicity, religion, sexual orientation, age, and physical ability in their efforts to create social and political change. One goal of social and political action is to eliminate or reduce these disparities – through both ends and means. This course will explore how privilege, or its absence, influences the nature of social change at the community and societal levels and what can be done to overcome it.

Oppression: Social workers have an ethical obligation to work to overcome oppression in society in all its forms. This course will examine how social and political action can contribute to this goal by altering societal institutions, structures, policies, and processes, and by empowering oppressed communities to work on their own behalf.

Diversity: The course will focus on the issues involved in working for social change in a multicultural society and in engaging in social and political action in and with multicultural communities. It will also address the problems and potential of engaging in successful social and political action with diverse populations. Case examples of social and political action within multicultural communities will be used to illustrate strategic and tactical issues.

Social Justice: An underlying assumption of the course is that the goals of social and political action are to promote social justice and produce positive social and political change. The course will explore the different meanings of social justice and social change, and their implications for the development of strategies and tactics of social and political action. Historical and contemporary illustrations will be used to analyze these concepts.

Relationship of the Course to Social Work Values and Ethics

The NASW *Code of Ethics* (revised 1996) establishes an ethical imperative for social workers to engage in social and political action on behalf of social justice and in support of the needs of diverse and disadvantaged populations. Since the emergence of the social work profession in the U.S., the pursuit of social justice through a variety of social and political strategies has been one of its fundamental tenets. This course reflects that heritage and applies those values in the analysis of contemporary social and political action efforts. It also discusses some of the ethical issues involved in pursuing social justice through social and political action.

Required Texts

The following book is available for purchase at Ulrich's Bookstore, 549 East University Avenue:

- Randy Shaw (2001). *The Activist's Handbook*, revised edition, Berkeley: University of California Press.
- **A course pack of required readings** is available for purchase at Excel Coursepacks, 1117 South University Avenue.
- There will also be periodic handouts and web-based reading assignments.
- It is **highly recommended** that students read a daily newspaper (print or online), such as the *New York Times*, the *Los Angeles Times*, or the *Detroit Free Press*.

Course Assignments

1. **Analytic Paper:** This 5-8 page paper focuses on the relationship between the nature of an issue, the action goals, and the change approach selected. It assesses the suitability of different approaches to social or political action in addressing a specific issue that affects a particular multicultural community or oppressed/disadvantaged population. It also includes a discussion of the readiness of an organization or community for the initiation of a social or political action project. The paper briefly describes the organization or community in terms of the need and opportunities for social action organizing. Finally, it discusses what strategies and tactics are most appropriate for initiating and sustaining a social or political action effort in this context. Further details will be discussed in class. **Due: February 3 (20%)**

Course Outline and Readings (* = Reading in coursepack)

Week 1/January 6 Introduction & Course Overview The Roots and Context of Social and Political Action

Week 2/January 13 Models of Social and Political Action

Reading:

*Delgado, Gary (1994). "Organizing in communities of color," in *Beyond the politics of place: New directions in community organizing in the 1990s*, Oakland, CA: Applied Research Center, 45-64.

*Domanski, M.D. (1998). "Prototypes of social work political participation: An empirical model," *Social Work* 43, 156-167.

*Fabricant, Michael and Robert Fisher (2002). "Agency based community building in low income neighborhoods: A praxis framework," *Journal of Community Practice* 10(2), 1-22.

*Gil, David (1998). "Social-change strategies to overcome injustice and oppression," in *Confronting injustice and oppression: Concepts and strategies for social workers*, New York: Columbia University Press, 33-64.

*Gutierrez, Lorraine and Edith Lewis (1998). "A feminist perspective on organizing with women of color," in Felix Rivera and John Erlich, eds., *Community organizing in a diverse society*, 3rd edition, Boston: Allyn and Bacon, 97-116.

Shaw, Randy (2001). "Introduction," and "Don't respond, strategize," in *The activist's handbook*, 1-44.

Week 3/January 20 Direct Action Organizing I: Identifying Issues

Reading:

*Kline, M., C. Dolgon, and L. Dresser (2000). "The politics of knowledge in theory and practice: Collective research and political action in a grassroots community organization," *Journal of Community Practice* 8 (2), 23-38.

*Mondros, Jacqueline and Scott Wilson (1994). "Issues," in *Organizing for power and empowerment*, New York: Columbia University Press, 96-129.

*Rodriguez, Rubin, H. Stephen Cooper, and Linda Morales (2004). "Working with Mexican immigrants in rural East Texas," in T. Laine Scales and Calvin Streeter, eds., *Rural social work: Building and sustaining community assets*, Belmont, CA: Brooks/Cole, 118-131.

*Rubin, Herbert and Irene Rubin (2001). "An overview of social action campaigns," in *Community organizing and development*, 3rd edition, Boston: Allyn and Bacon, 237-259.

*Wallack, Lawrence, Katie Woodrugg, Lori Dorfman, and Iris Diaz (1999). "Developing strategy," in *News for a change: An advocate's guide to working with the media*, Thousand Oaks, CA: Sage Publications, 9-25.

**** Group Topics Selected ****

TV Assignment: Watch President Bush's "State of the Union" Address Tonight

Week 4/January 27

Direct Action Organizing II: Developing Goals & Strategies

Reading:

*Fabricant, Michael and Steve Burghardt (1998). "Rising From the Ashes of Cutback, Political Warfare and Degraded Services: Strategic Considerations for Community Building," *Journal of Community Practice* 5(4), 53-65.

*Fisher, Robert (2001). "Political economy and public life: The context for community organizing," in Jack Rothman, John Erlich, and John Tropman, editors, *Strategies of community intervention*, 6th edition, Itasca, IL: F.E. Peacock, 100-117.

*Mondros, Jacqueline and Scott Wilson (1994). "Strategy development," in *Organizing for Power and Empowerment*, New York: Columbia University Press, 130-160.

Shaw, Randy (2001). "Agenda setting and action plans," in *The activist's handbook*, 251-275.

TV Assignment: Watch Gov. Granholm's "State of the State" Address Tonight

Week 5/February 3

Direct Action Organizing III: Building & Sustaining Organizations/Issues of Power and Privilege

Reading:

*Friere, Paulo (1990). "A critical understanding of social work," *Journal of Progressive Human Services* 1 (1), 3-9.

*Homan, Mark (1999). "Power," in *Promoting community change*, 2nd edition, Pacific Grove, CA: Brooks/Cole, 135-155.

*Krauss, Celene (1998). "Challenging power: Toxic protests and the politicization of white, working class women," in Nancy Naples, ed., *Community activism and feminist politics*, New York and London: Routledge, 129-150.

*Mondros, Jacqueline and Scott Wilson (1994). "Social action organizations and power," in *Organizing for power and empowerment*, New York: Columbia University Press, 1-10.

*Murphy, Patricia Watkins and James V. Cunningham (2003). "The potency of community power," in *Organizing for community controlled development*, Thousand Oaks, CA: Sage Publications, 11-37.

*Speer, P.W., M. Ontkush, B. Schmitt, P. Raman, C. Johnson, K.M. Rengert, and N.A. Peterson (2003, September/October). "The intentional exercise of power: Community organizing in Camden, New Jersey," *Journal of Community and Applied Social Psychology* 13(5), 399-407.

*Yoder, J.D. and A.S. Kahn (1992). "Toward a feminist understanding of women and power," *Psychology of Women Quarterly* 16, 381-388.

**** Assignment #1 Due ****

Week 6/February 10 Direct Action Organizing IV: Tactics

Reading:

*Alinsky, Saul (1971). "Tactics," in *Rules for radicals*, New York: Vintage Books, 126-164.

*Ards, Angela (1999, July 26/August 2). "Organizing the hip-hop generation," *The Nation*, 11-20.

*Ezell, Mark (2001). "Community advocacy," in *Advocacy in the human services*, Belmont, CA: Brooks/Cole, 115-137.

Nadler, Eugene (1973). *Militant action and organizational development*, New York: New York State School of Industrial and Labor Relations, 5 pp. (class handout)

*Schwartz, Edward (2002). "NetActivism 2001: How citizens use the Internet," in Steven Hick and John McNutt, eds., *Advocacy, activism, and the Internet*, Chicago: Lyceum Books, 81-93.

Shaw, Randy (2001). "Direct action: ACTing UP and sitting in," in *The activist's handbook*, 212-250.

**** Paper # 1 Due ****

Week 7/February 17 Advocacy & Political Action I: Legislative Advocacy

Reading:

*Dorfman, Lori (2003). "Using media advocacy to influence policy," in Bensley and Brookins-Fisher, eds., *Community health education methods: A practical guide*, 2nd edition, Boston: Jones and Bartlett Publishers, 383-409.

*Reisch, M. (2001). "Legislative advocacy to empower oppressed and vulnerable groups: Guidelines for legislative and social change," in A. Roberts and G. Greene, eds., *Social workers' desk reference*, New York: Oxford University Press.

*Schneider, Robert and Lori Lester (2001). "Legislative advocacy," in *Social work advocacy: A new framework for action*, Belmont, CA: Wadsworth, 242-285.

**** Assignment #2/Part 1 Due ****

February 24

Semester Break – No Class

Week 8/March 2

Advocacy & Political Action II: Legal Advocacy

Reading:

*Ezell, Mark (2001). "Legal advocacy," in *Advocacy in the human services*, Belmont, CA: Brooks/Cole, 98-114.

*Schneider, Robert and Lori Lester (2001). "Cause advocacy," in *Social work advocacy: A new framework for action*, Belmont, CA: Wadsworth, 196-240.

Shaw, Randy (2001). "Lawyers: Allies or obstacles to social change?" in *The activist's handbook*, 185-211.

*Stoner, Madeleine (1995). "The limitations of judicial advocacy," in *The civil rights of homeless people: Law, social policy, and social work practice*, Hawthorne, NY: Aldine de Gruyter, 173-190.

**** Assignment #2/Part 2 Due ****

Week 9/March 9

Media Advocacy

Reading:

*Avery, James and Mark Peffley (2003). "Race matters: The impact of news coverage of welfare reform on public opinion," in Sanford Schram, Joe Soss, and Richard Fording, eds., *Race and the politics of welfare reform*, Ann Arbor: University of Michigan Press, 131-150.

*Bonk, Kathy, Henry Griggs, and Emily Tynes (1999). *Strategic communications for nonprofits*, San Francisco: Jossey-Bass, 1-59.

*Leighley, Jan (2004). "Agenda-setting, priming, and framing," in *Mass media and politics: A social science perspective*, Boston: Houghton-Mifflin, 175-198.

Shaw, Randy (2001). "The media: Winning more than coverage," in *The activist's handbook*, 150-184.

*Shields, Glenn, et al. (2004). "Evaluating media strategies in rural communities: The Appalachian domestic violence project," in T. Laine Scales and Calvin Streeter, eds., *Rural social work: Building and sustaining community assets*, Belmont, CA: Brooks/Cole, 317-327.

*Wallack, Lawrence, et al (1999). *News for a change: An advocate's guide to working with the media*, Thousand Oaks, CA: Sage Publications, 27-69.

Week 10/March 16 Coalition Work

Reading:

*Barvosa-Carter, E. (2001). "Multiple identity and coalition building: How identity differences within us enable radical alliances among us," in Jill Bystydzienski and Steven Schacht, eds., *Forging radical alliances across difference: Coalition politics for the new millennium*, Lanham, Maryland: Rowman and Littlefield, 21-34.

*Buxton, Nick (2002). "Dial-Up networking for debt cancellation and development: A case study of Jubilee 2000," in Steven Hick and John McNutt, eds., *Advocacy, activism, and the Internet*, Chicago: Lyceum Books. 129-142.

*Crowfoot, James and Mark Chesler (1996). "White men's roles in multicultural coalitions," in Benjamin Bowser and Raymond Hunt, eds., *Impacts of racism on white Americans*, 2nd ed., Thousand Oaks, CA: Sage Publications, 203-229.

*Cullen, P.P. (2001). "Coalitions working for social justice: Transnational NGOs and international governance," in Jill Bystydzienski and Steven Schacht, eds., *Forging radical alliances across difference*, Lanham, MD: Rowman & Littlefield, 249-263.

*Delgado, Gary (1993). "Building multiracial alliances: The case of people united for a better Oakland," in Robert Fisher and Joseph Kling, eds., *Mobilizing the community*, Newbury Park, CA: Sage Publications, 103-127.

*Mizrahi, Terry and Beth Rosenthal (2001). Complexities of coalition building: Leaders' successes, strategies, and solutions," *Social Work* 46, 63-78.

Shaw, Randy (2001). "Coalition activism: Rounding up the usual suspects," in *The activist's handbook*, 81-114.

**** Assignment #2/Part 3 Due ****

Week 11/March 23 Electoral Politics I: Ballot Initiatives

Reading:

* Jansson, Bruce (2003). "Engaging in ballot-based policy advocacy," in *Becoming an effective policy advocate: From policy practice to social justice*, Belmont, CA: Brooks/Cole, 375-406.

* Lai, On-Kwok (2002). "Teledemocracy: Reinventing governance for social welfare," in Steven Hick and John McNutt, eds., *Advocacy, activism, and the Internet*, Chicago: Lyceum Books, 183-198.

*Reisch, M. (2000, July). "Social workers and politics in the new century," *Social Work* 45(4), 293-297.

Shaw, Randy (2001). "Ballot initiatives: The rules of the game," in *The activist's handbook*, 115-149.

Week 12/March 30 Electoral Politics II: Working with Political Parties

Reading:

*Hanna, Mark, Buddy Robinson, and Michael Reisch (1994). "Should grassroots community organizations be linked to a political party to promote social change?" in Michael Austin and Jane Lowe, eds., *Controversial issues in communities and organizations*, Boston: Allyn and Bacon, 38- 58.

*Herrnson, Paul (2000). "Political parties, interest groups, and Congressional elections," in Elizabeth Reid, ed., *Structuring the inquiry into advocacy*, Washington, DC: The Urban Institute, 9-22.

*Leighley, Jan (2004). "The mass media and elections," in *Mass media and politics: A social science perspective*, Boston: Houghton-Mifflin, 199-242.

*Reisch, Michael (1993). "The social worker in politics as a multi-role group practitioner," in Stanley Wenocur, et al., eds., *Social work with groups: Expanding horizons*, New York: Haworth Press, 187-201.

*Rose, Susan J. (1999). "Social workers as municipal legislators: Potholes, garbage, and social activism," *Journal of Community Practice* 6(4), 1-15.

Shaw, Randy (2001). "Elected officials: Inspiring fear and loathing," in *The activist's handbook*, 45-80.

Week 13/April 6 Social Movements

Readings:

*Cloward, Richard and Frances Fox Piven (1999). "Disruptive dissensus: People and power in the industrial age," in Jack Rothman, editor, *Reflections on community organization: Enduring themes and critical issues*, Itasca, IL: F.E. Peacock, 165-193.

*Daniel, Cletus (1995). "Cesar Chavez and the unionization of California farmworkers," in Daniel Cornford, ed., *Working people of California*, Berkeley: University of California Press, 371-404.

*Marquez, Benjamin (2003, Fall). "Mexican American political organizations and philanthropy: Bankrolling a social movement," *Social Service Review* 77(3), 329-346.

*McNair, Ray H., Leigh Fowler, and John Harris (2000). "The diversity function of organizations that confront oppression: The evolution of three social movements," *Journal of Community Practice* 7(2), 71-88.

*Morris, Aldon (1984). "Theoretical overview and conclusions," in *The origins of the civil rights movement*, New York: Free Press, 275-290.

*Shapiro, Joseph (1994). "Epilogue: How the disability rights movement is changing America," in *No pity: People with disabilities forging a new civil rights movement*, New York: Times Books, 322-332.

*Ungar, Mark (2001). "Lesbian, gay, bisexual, and transgendered international alliances: The perils of success," in Jill Bystydzienski and Steven Schacht, eds., *Forging radical alliances across difference: Coalition politics for the new millennium*, Lanham, Maryland: Rowman and Littlefield, 235-248.

*West, Guida and Rhoda Lois Blumberg (1990). "Reconstructing social protest from a feminist perspective," in *Women and social protest*, New York: Oxford University Press, 3-35.

Week 14/April 13

The Personal Side of Social & Political Action I: Resolving Ethical and Value Dilemmas

Reading:

*Alinsky, Saul (1971). "Of means and ends," in *Rules for radicals: A practical primer for realistic radicals*, New York: Vintage Books, 24-47.

*Ezell, Mark (2001). "The ethics of advocacy," in *Advocacy in the human services*, Belmont, CA: Brooks/Cole Publishers, 37-50.

*Reisch, Michael and Felix Rivera (1999). "Ethical and racial conflicts in urban-based action research," *Journal of Community Practice* 6(2), 49-62.

*Walz, Thomas and Heather Ritchie (2000). "Gandhian principles in social work practice: Ethics revisited," *Social Work* 45, 213-222.

**** Assignment #3 Due ****

Week 15/April 20

The Personal Side of Social & Political Action II: Balancing the Personal and the Political

Reading:

*Andrews, Janice and Michael Reisch (2002). "The radical voices of social workers: Some lessons for the future," *Journal of Progressive Human Services* 13(1), 5-30.

*Burghardt, Steve (1982). "Democracy and equality: Fighting bias inside the organization," in *Organizing for community action*, Newbury Park, CA: Sage Publications, 93-100.

*Chandler, Susan Kerr and Jill Jones (2003, Fall). “ ‘You have to do it for the people coming’: Union organizing and the transformation of immigrant women workers,” *Affilia* 18(3), 254-271.

*Daloz, Laurent A. Parks, et al. (1996). “Compassion: Living within and beyond tribe,” and “Confession: The struggle with fallibility,” in *Common fire: Leading lives of commitment in a complex world*, Boston: Beacon Press, 55-79, 170-192.

*Loeb, Paul (1999). “Values, work, and family,” and “Coping with burnout,” in *Soul of a citizen: Living with conviction in a cynical time*, New York: St. Martin’s, 149-184, 243-281.

Shaw, Randy (2001). “Conclusion: Activism for the twenty-first century,” in *The activist’s handbook*, 276-280.

Recommended Readings

- Alinsky, Saul (1971). *Rules for radicals*, New York: Vintage Books.
- Alliance for Justice (1999). *Worry-free lobbying for nonprofits: How to use the 501(h) election to maximize effectiveness*, Washington, DC: Author.
- Anner, John, ed. (1996). *Beyond identity politics: Emerging social justice movements in communities of color*, Boston: South End Press.
- Barry, J. (2000). *A citizen's guide to grassroots campaigns*, New Brunswick, NJ: Rutgers University Press.
- Belton, K.B. (2001, February). "Assessing your advocacy efforts," *Association Management* 53(2), 49-52.
- Berry, J. (2001). "Effective advocacy for nonprofits," in B. Reid, ed., *Exploring organizations and advocacy: Strategies and finance*, Washington, DC: The Urban Institute.
- Betten, Neil and Michael Austin (1990). *The roots of community organizing, 1917-1939*, Philadelphia: Temple University Press.
- Bobo, Kim, Jackie Kendall and Steve Max (1991). *Organizing for social action: A manual for activists in the 1990s*, Chicago: Midwest Academy, Seven Locks Press.
- Bonk, Kathy, Henry Griggs, and Emily Tynes (1999). *Strategic communications for nonprofits*, San Francisco: Jossey-Bass.
- Bothwell, R.O. (2001). "Philanthropic funding of social change and the diminution of progressive policymaking," in B. Reid, ed., *Exploring organizations and advocacy: Strategies and finance*, Washington, DC: The Urban Institute.
- Bradshaw, Catherine, Steve Soifer and Lorraine Gutierrez (1994). "Toward a hybrid model for effective organizing in communities of color," *Journal of Community Practice* 1(1), 25-41.
- Branch, Taylor (1988). *Parting the waters: America in the King years, 1954-1963*, New York: Simon and Schuster.
- Branch, Taylor (1998). *Pillar of fire: America in the King years, 1963-1965*, New York: Simon and Schuster.
- Bray, R. (2000). *SPIN works: A media guidebook for communicating values and shaping opinion*, Washington, DC: National Gay and Lesbian Task Force Policy Institute.

- Brecher, Jeremy (1993). *Building bridges: The emerging grassroots coalition of labor and community*, New York: Monthly Review Press.
- Breton, Margot (1992). "Liberation theology, group work, and the right of the poor and oppressed to participate in the life of the community," *Social Work with Groups* 15 (2/3), 257-269.
- Bullard, R.D., ed. (1993). *Confronting environmental racism: Voices from the grassroots*, Boston: South End Press.
- Burghardt, Steve (1986). *Organizing for community action*, Beverly Hills: Sage Publications.
- Burghardt, Steve (1982). *The other side of organizing*, Cambridge: Schenkman.
- Bystydzienski, Jill and Steven Schacht, eds. (2001). *Forging radical alliances across difference: Coalition politics for the new millennium*, Maryland: Rowman and Littlefield.
- Campfens, Hubert (1981). "Community practice related to ethnicity," *Social Development Issues* 5 (2/3), 74-89.
- Carr, C. (1994, March). "Empowered organizations, empowering leaders," *Training and Development*, 39-44.
- Carroll, B.A. (1989). "Women take action! Women's direct action and social change," *Women's Studies International Forum* 12(1), 3-24.
- Carson, Clayborne (1982). *In struggle: SNCC and the Black awakening of the 1960s*, Cambridge, MA: Harvard University Press.
- Carty, L., J. Fleming, and S. Seidel (2000). *Just add consciousness: A guide to social activism*, Washington, DC: Oxfam America.
- Castelloe, P. and J. Prokopy (2001). "Recruiting participants for community practice interventions: Merging community practice theory and social movement theory," *Journal of Community Practice* 9(2), 31-48.
- Center for Community Change (1997, Spring). *How to tell and sell your story: A guide to developing effective messages and good stories about your work*, Washington, DC: Author.
- Cheever, K.A.L. and P. deLeon (2001). "Fair housing advocacy groups: Litigation as a source of nonprofit funding," *Nonprofit and Voluntary Sector Quarterly* 30(2), 298-320.
- Cox, Enid (1991). "The critical role of social action in empowerment oriented groups," *Social Action in Group Work*, 77-90.

Daloz, Laurent A. Parks, et al. (1996). *Common fire: Leading lives of commitment in a complex world*, Boston: Beacon Press.

Deckard, Barbara (1979). *The women's movement: Political, socioeconomic, and psychological issues*, New York: Harper and Row.

Delgado, Gary (1994). *Beyond the politics of place: New directions in community organizing in the 1990s*, Oakland, CA: Applied Research Center.

Delgado, Gary (1994). "Internal organization and social structure in community organizing: The case of ACORN," in F. Fisher and C. Sirianni, eds., *Critical studies in organization and bureaucracy*, Philadelphia: Temple University Press, 577-600.

Dluhy, Milan (1990). *Building coalitions in the human services*, Newbury Park, CA: Sage Publications.

Dove, Robert (1997, February). "Enactment of a law," Washington, DC: United States Senate, <http://www.thomas.loc.gov/home/enactment/enactlawtoc.html>.

Edwards, M. and G. Sen (2000). "NGOs, social change and the transformation of human relationships," *Third World Quarterly* 21(4), 605-616.

Ellison, Christopher (2003, Winter). "Generations, regional cohorts, and political participation among African American adults," *African American Research Perspectives* 9(1), 91-132.

Ezell, Mark (2001). *Advocacy in the human services*, Belmont, CA: Brooks/Cole.

Ferree, M.M. (1994). "'The time of chaos was the best': Feminist mobilization and demobilization in East Germany," *Gender and Society* 8 (4), 597-623.

Fisher, Robert, and Joseph Kling, eds. (1993). *Mobilizing the community: Local politics in the era of the global city*, Newbury Park, CA: Sage Publications.

Fisher, R.J. (1994). "Generic principles for resolving intergroup conflict," *Journal of Social Issues* 50 (1), 47-66.

Fisher, R. and W. Ury (with B. Patton) (1991). *Getting to yes: Negotiating agreement without giving in*, New York: Penguin Books.

Franklin, Donna (1990). "The cycles of social work practice: Social action vs. individual interest," *Journal of Progressive Human Services* 1 (2), 59-80.

Freeman, Jo (1975). *The politics of women's liberation*, New York: Longman.

Friere, Paulo (1971). *Pedagogy of the oppressed*, New York: Seabury.

Gamson, William (2000, December). "Framing social policy," *Nonprofit Quarterly* 7(2), 40-42.

Garrow, David (1986). *Bearing the cross: Martin Luther King Jr. and the Southern Christian Leadership Conference*, New York: Vintage.

Gil, David (1998). *Confronting injustice and oppression: Concepts and strategies for social workers*, New York: Columbia University Press.

Glen, J.M. (1993). "Like a flower slowly blooming: Highlander and the nurturing of an Appalachian movement," in S.L. Fisher, ed., *Fighting back in Appalachia: Traditions of resistance and change*, Philadelphia: Temple University Press.

Gould, Deborah (2001). "Rock the boat, don't rock the boat, baby: Ambivalence and the emergence of militant AIDS activism," in Jeff Gordon, James Jasper, and Francesa Polletta, eds., *Passionate politics: Emotion and social movements*, Chicago: University of Chicago Press, 135-157.

Greene, S.G. (2000, February). "Legal tactic chills debate, activists say," *Chronicle of Philanthropy* 12(10), 25-27.

Hair, P.D. (2001). *Louder than words: Lawyers, communities, and the struggle for justice*, New York: Rockefeller Foundation.

Hamilton, Dona Cooper and Charles Hamilton (1997). *The dual agenda: The African American struggle for civil and economic equality*, New York: Columbia University Press.

Hardina, Donna (1994). "Social action and the Canadian social worker: A study in the political economy of the profession," *Journal of Community Practice* 1 (2), 113-130.

Hardy-Fanta, C. (1986). "Social action in Hispanic groups," *Social Work*, 119-123.

Hardy-Fanta, C. (1993). *Latina politics, Latino politics*, Philadelphia: Temple University Press.

Harmon, Gail, Jessica Ladd and Eleanor Evans (1995). *Being a player: A guide to the IRS lobbying regulations for advocacy charities*, Washington, DC: Alliance for Justice.

Harris, V.R. and T.A. Ordon (1990). "Developing unity among women of color: Crossing the barriers of internalized racism and cross-racial hostility," in G. Anzaldúa, ed., *Making face, making soul*, San Francisco: Aunt Lute Foundation Books.

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Selected Internet Websites
(to be augmented throughout the semester)

1. General Statistical Data

U.S. Census Bureau: www.census.gov

Poverty Statistics at the Census Bureau: www.census.gov/hhes/www/poverty.html

Statistical Abstract of the U.S.: www.census.gov/stat_abstract

Federal Statistics: www.fedstats.gov

Green Book, Dept of HHS: www.aspe.os.dhhs.gov/2003gb/intro.htm

Citynet: www.city.net

Research Engines for the Social Sciences: www.carleton.ca/~cmckie/research.html

General Social Survey: www.icpsr.umich.edu/gss/

Welfare Information Network: www.welfareinfo.org

2. Policy Analysis and Evaluation

Office of the Assistant Secretary for Planning and Evaluation Research Department:
www.aspe.os.dhhs.gov/hsp/cyp/cyplist.htm

National Association for Welfare Research and Statistics:
www.ucdata.berkeley.edu/NAWRS/index.html

Urban Institute: www.urban.org

American Public Welfare Association: www.apwa.org

Economic Policy Institute: www.epinet.org

Center on Budget and Policy Priorities: www.cbpp.org

Center for Law and Social Policy: www.epn.org/clasp.html

Families USA: www.epn.org/families

Cato Institute: www.cato.org

Empower America: www.empower.org

Institute for Research on Poverty: www.ssc.wisc.edu/irp

Brookings Institution: www.brook.edu

National Conference of State Legislators: www.ncsl.org

Agency for Health Care Policy and Research: www.ahrp.gov

National Center for Children in Poverty: www.cait.cpmc.columbia.edu/dept/nccp

National Child Care Information Center: www.ericpos.ed.uiuc.edu/nccic/nccichome.html

Dept of HHS Central Database: www.os.dhhs.gov

Progressive Policy Institute: www.dlcppi.org

Center for Child and Youth Policy, University of California-Berkeley:
www.csr.berkeley.edu/CCYP

3. Legislative Information and Updates

American Public Welfare Association: www.apwa.org

National Association of Counties: www.naco.org

National Association of State Budget Officers: www.nasbo.org

Center on Budget and Policy Priorities: www.cbpp.org

Center for Law and Social Policy: www.epn.org/clasp.html

National Conference of State Legislatures: www.ncsl.org

Children's Defense Fund: www.childrensdefense.org

Child Welfare League of America: www.cwla.org

The Library of Congress (Thomas): www.thomas.loc.gov

Department of HHS: www.os.dhhs.gov

Administration for Children and Families: www.acf.dhhs.gov

4. Organizations of State and Local Officials

National League of Cities: www.nlc.org

U.S. Conference of Mayors: www.usmayors.org/home.html

American Public Welfare Association: www.apwa.org

Council of State Governments: www.csg.org

National Association of Counties: www.naco.org

National Conference of State Legislatures: www.ncsl.org

5. National Research and Policy Organizations

Cato Institute: www.cato.org

Institute for Research on Poverty: www.ssc.wisc.edu/irp

Joint Center for Poverty Research: www/spc.uchicago.edu/PovertyCenter/

Brookings Institutes: www.brook.edu

Manpower Demonstration Research Corporation: www.mdrc.org

Urban Institute: www.urban.org

Hudson Institute: www.hudson.org/hudson

Heritage Foundation: www.heritage.org

American Enterprise Institute: www.aei.org

Alliance for Justice: www.afj.org/fai/nonprof.html

National Academy of Sciences: www.nas.edu/news.nsf

6. Selected Federal Agencies

U.S. Federal Government Agencies Page: www.lib.lsu.edu/gov/fedgov.html

Department of Health and Human Services: www.os.dhhs.gov

Administration for Children and Families: www.acf.dhhs.gov

Agency for Health Care Policy and Research: www.ahrp.gov

National Child Care Information Center: www.ericps.ed.uiuc.edu/nccichome.html

Department of Labor: www.dol.gov

US Department of Labor Employment & Training Administration: www.doleta.gov

Office of the Assistant Secretary for Planning & Evaluation: www.aspe.os.dhhs.gov

Department of HHS Database: www.os.dhhs.gov

General Accounting Office: www.gao.gov

Administration for Children and Families Fact Sheet:
www.acf.dhhs.gov/programs/opa/facts

Centers for Disease Control: www.cdc.gov

Department of Justice: www.usdoj.gov

Department of Housing & Urban Development: www.hud.gov

HUD Library Page: www.hud.gov/toolkit.html

HUD Research Site: www.huduser.org

Empowerment Zone and Enterprise Community Program: www.ezec.gov

7. Newspapers

New York Times: www.nytimes.com

8. Generic Search Sites

Yahoo: www.yahoo.com

Altavista: www.altavista.digital.com

Google: www.google.com

Northern Light: www.nlsearch.com

9. Social Policy and Social Services Networks

Linking the Human Services Community Online: www.handsnet.org

Electronic Policy Network: www.epn.org

The Policy Community On-Line: www.policy.com

Townhall: www.townhall.com

Contacting the Congress: www.visi.com/juan/congress

Action without Borders (volunteering): www.idealists.org

List of Nonprofits: www.nonprofits.org

Children, Youth, and Family Consortium: www.cyfc.umn.edu

AIDS Clearinghouse: www.cdcnac.org

Social Work Access Network (SWAN): www.csd.sc.edu/swan

Alcoholism and Drug Abuse Information: www.health.org

Child Prevention Network: www.child.cornell.edu

Violence and Abuse Clearinghouse: www.umn.edu/mincava

World Wide Web Resources for Social Workers: www.nyu.edu/socialwork/wwwrsw

National Association of Social Workers: www.naswdc.org

Council on Social Work Education: www.cswe.org

League of Women Voters: www.lwv.org

Michigan League of Women Voters: www.mi.lwv.org

Research Engine for the Social Sciences: www.carleton.ca/~cmckie/research.html

PRAXIS: www.ssw.upenn.edu/oth.html

Influencing State Policy (based at Virginia Commonwealth University):
www.statepolicy.org/

Center for Child and Youth Policy, University of California-Berkeley:
www.cssr.berkeley.edu/CCYP

10. Community Network Resources

From the UM School of Information & Library Sciences:
www.sils.umich.edu/Community/Community.html

From the WWW Virtual Library: www.rmsd.com/comnet/wwwvl_comnet.html

Directory of Public Access Networks from the Morino Network:

www.cais.com/morino/htdocs/pandhome.htm

Freenets & Community Networks from Peter Scott:

www.duke.usask.ca/~scottp/free.html

Community Networks: An On-Line Guide to Resources: www.ralph.gmu.edu/~pbaker

11. Social Security and Elderly Information Sites

Social Security Administration: www.ssa.gov

National Committee to Preserve Social Security and Medicare: www.spry.org/nc.html

Benefits: www.benefitscheckup.org

National Council of Senior Citizens: www.ncsinc.org

12. Political Parties

Democratic Party: www.democrats.org/index.html

Republican Party: www.rnc.org

Green Party: www.greens.org

Libertarian Party: www.lp.org

Natural Law Party: www.natural-law.org

Socialist Party: www.sp-usa.org

Democratic Socialist Party: www.dsausa.org/dsa.html

Social Democrats: www.idsonline.org/sdus

Reform Party: www.reformparty.org

Communist Party: www.hartford-hwp.com/cp-usa/

13. General Voting Relating Sites

Project Vote Smart: www.vote-smart.org

E-The People: www.e-thepeople.com

Democracy Net: www.dnet.org

Web, White & Blue 2004: www.webwhiteblue.org

Issues 2004: www.issues2004.org

League of Women Voters: www.lwv.org

Rock the Vote: www.rockthevote.org

14. Other Health Issues

Initiative to Eliminate Racial & Ethnic Disparities in Health: www.raceandhealth.hhs.gov

15. Criminal Justice

FBI Crime Reports: www.fbi.gov/ucrpress.htm

16. Political Commentary

TomPaine.Com: www.tompaine.com

The Progressive: www.progressive.org

Eat the State: www.earthstate.org

Grassroots.com: www.grassroots.com

The Nation: www.thenation.com

Gallup Poll: www.gallup.com

17. Reproductive Rights

Planned Parenthood Affiliates of Michigan: www.miplannedparenthood.org

Planned Parenthood Federation of America: www.plannedparenthood.org

The Alan Guttmacher Institute: www.agi-usa.org

18. Legal Cases

Jenkins: www.jenkinslaw.org

19. Comprehensive Sites

U.S. Federal Government Agencies Directory: www.lib.lsu.edu/gov/fedgov.html

How to Effectively Locate Federal Government Information:
www.library.ucsb.edu/universe/dedecker.html

FedWorld: www.fedworld.gov

FedStats: www.fedstats.gov

U.S. Census Bureau: www.venus.census.gov/cdrom/lookup

20. Regulations

National Archives and Records Administration: www.access.gpo.gov/nara/cfr/cfr-table-search.html

National Center for Children in Poverty:
www.cpmcnet.columbia.edu/dept/nccp/roleCDC.html

21. State of Michigan Sites

State of Michigan: www.michigan.gov/

Michigan House of Representatives: www.house.state.mi.us/

Michigan Senate: www.senate.state.mi.us/

Michigan Legislature: www.michiganlegislature.org/

Michigan Legislative Council: www.milegislativecouncil.org/

Library of Michigan: www.libofmich.lib.mi.us/

22. General U.S. Government Websites

U.S. Government: www.firstgov.gov/

The White House: www.whitehouse.gov/

U.S. Senate: www.senate.gov

U.S. House of Representatives: www.house.gov/

Library of Congress: www.loc.gov/