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Social Development and Social Work: Learning from Africa

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This special issue of the *Journal of Community Practice* features the work of scholars from Ethiopia, Namibia, South Africa, and Uganda. It brings the efforts of African scholars in social development and social work to the attention of academics, students, and practitioners so they can learn from it.



Preface James Midgley (University of California—Berkeley)

Can Africa Learn from Africa? Can the World Learn from Africa?

Abye Tasse (University of Nouakchott, Mauritania) & Alice Butterfield (University of Illinois at Chicago)

Indigenous Welfare and Community Based Social Development: Lessons from African Innovations by Leila Patel (University of Johannesburg, South Africa), Edwell Kaseke (University of the Witwatersrand, South Africa), & James Midgley (University of California—Berkeley)

Community Based Juvenile Offender Programs in South Africa: Lessons learned by Willem Roestenburg (University of Johannesburg, South Africa) & Emmerentie Oliphant (Stephen F. Austin State University, USA)

Women, Social Networks and HIV Wassie Kebede (Addis Ababa University, Ethiopia)

Replacement Feeding Experiences of HIV-positive Mothers in Ethiopia by Bogale Abera Woldegiyorgis (Hawassa College of Teacher Education, Ethiopia) & James Scherrer (Dominican University, USA)

Formerly Abducted Child Mothers in Northern Uganda: A Critique of Modern Structures for Child Protection and Integration by Eric Awich Ochen (Makerere University, Uganda), Adele D. Jones (University of Huddersfield, UK), & James W. McAuley (University of Huddersfield, UK)

Experiences of Ethiopian Trafficked Women Returnees from the Gulf States by Abebaw Minaye (Addis Ababa University, Ethiopia)

Asset Based Community Development: The Gedam Sefer Community Partnership in Ethiopia Mulu Yeneabat (Ethiopia) & Alice K. Butterfield (University of Illinois at Chicago, USA)

The Grassroots Londolozzi Model of African Development: Social Empathy in Action by Kate Groch (Good Work Foundation, Mpumalanga, South Africa), Karen E. Gerdes (Arizona State University, USA), Elizabeth A. Segal (Arizona State University, USA), & Maureen Groch (Good Work Foundation, Mpumalanga, South Africa)

An Integrated Developmental Model for Poverty Reduction in South Africa: An NGO's Perspective by Antoinette Lombard, Marieta Kemp, Nelie Viljoen-Toet, & Martie Booyzen (The University of Pretoria, South Africa)

Promoting Social Development: Building a Professional Social Work Association in Namibia by Janetta Ananias (University of Namibia, Namibia) & Elisabeth Lightfoot (University of Minnesota, USA)

Learning from Africa: Publication and Research by Alice Butterfield (University of Illinois at Chicago, USA) & Tasse Abye (University of Nouakchott, Mauritania)

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